

The Earth Science Tour Guides!

Hello, 4th graders! For the end of our unit on Air, Land, and Water you will be creating brochures to show off your knowledge! We will fold and create the brochures in class for you to work on both in school and at home. You will be using a NASA website to find your fun facts to put into the brochure! The brochures will look similar to some you may see on vacation. After everything we have studied in the past couple weeks, it should be a great review for you. HAVE FUN!

Please use this website for your research: <http://kids.earth.nasa.gov>

In the end, your brochure will be set up like this...

Front	Middle			Back
<p>How People Affect the Earth</p> <p>-Your 5 Facts -Picture</p>	<p>Land</p> <p>-Your 5 Facts -Picture</p>	<p>Air</p> <p>-Your 5 Facts -Picture</p>	<p>Water</p> <p>-Your 5 Facts -Picture</p>	<p>Natural Hazards</p> <p>-Your 5 Facts -Picture</p>

REQUIREMENTS:

- Write a title on top of each section. There will be 5 titles, just like listed above. (How People Affect the Earth, Land, Air, Water, Natural Hazards)
- Find 3 fun and interesting facts for each section on the NASA website. Write these facts NEATLY on the brochure. The other 2 facts will come from your own brain. Write 2 things that you have remembered from this unit.
- Make sure you really explore the website. There are many links and different pictures, be sure to check them all out.
- Add **AT LEAST** one picture to each section. You may either draw the pictures yourself or print the pictures from the Internet.
- Act like you are telling someone for the VERY first time about what you write in the brochure, like a travel guide!
- Be as creative as you can with this project. This will be your final grade for our unit on Air, Land, and Water! So, use lots of color and fun vocabulary.